

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Create an ethos of active learning which is embedded within long- and medium-term planning across school.	All 'Do now' activities on each of the humanities schemes are based on an active learning focus. Every humanities lesson years 2-6 require movement. Retrieval has also been a focus for activities which move around the room, reducing sedentary time within the classroom.	Implement a schedule for the further use of bikes and scooters during the school day – continue to develop during lunchtimes/enrichment.	Play and lunchtimes will carry forward as a focus for 24/25 – children using during enrichment – need to plan in more opportunities throughout the school day and after school.
Continue to develop a thorough active enrichment offer within school.	Offered children a broader range of activities to take part in - enrich their opportunities. Kick boxing coaching - worked with each class in KS2 towards their white belt. Wildlife garden sessions - focused on forest school style activities to develop risky play. Dance coaches - specialist dance coaches who are local to the area.	Skipping workshops – all children in school have experienced workshops. Play leaders have had training to lead skipping sessions with younger children in school. Scooters for active enrichment have been successful but many staff have made me aware that they can be hazardous at times, possibly down to the way in which active enrichment scooter sessions are being initiated rather than the actual scooters themselves.	All children experienced workshops – more work to be done this academic year to develop skipping into play and lunchtimes as a chosen activity. Staff feedback. Perhaps re-think how we use scooters effectively. (Small groups as reward perhaps?)
Bikeability sessions for Years 3, 4 and reception.	Provided children with lifelong skills – promoted use of bikes and scooters as transport and to use during evenings and weekends. For children in reception – building confidence ready for learning to ride a bike. Ready to pick up with UKS2 in 2024-25.		

Review of last year 2023/25

<p>All children in year 4 and 5 to receive high quality swimming lessons.</p>	<p>Children became more confident and able riders when accessing the ‘Bikeability’ session and course.</p> <p>Initial Assessment 13% of children were able to swim at least 25m. 19% of children were able to use a range of strokes effectively. 4% of children were able to perform safe self-rescue in different water-based situations.</p> <p>Final Assessment 55% of children were able to swim at least 25m. 66% of children were able to use a range of strokes effectively. 64% of children were able to perform safe self-rescue in different water-based situations.</p> <p>This academic year – impact next year. Children have had the opportunity to swim everyday for the 3 week period – meaning that there has been less children worried about getting back into the pool. The onsite pool has allowed us to provide additional top up sessions as well as after school swimming lessons for children in KS2.</p> <p>Met at multiple times in the year to provide chance for competition between schools in the locality.</p>		
<p>Creating opportunities to take part in competitive sport.</p>			

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Bikeability Sessions Bike ability sessions for Years 5 and 6 across the academic year. Provide children with lifelong skills – promoting use of bikes and scooters as transport and to use during evenings and weekends. More children are using bikes – ensuring that they have the skills needed to use them correctly and safely throughout their lives.</p> <p>Swimming Sessions All children in year 4 and 5 to receive high quality swimming lessons. To meet national curriculum expectations. Focus on the year 5 children, particularly those that had experience in year 4 but are still not reaching the below targets: Swim competently, confidently, and proficiently over a distance of at least 25 metres, perform safe self-rescue in different water-based situations.</p> <p>Active Clubs All year groups to be offered at least 2 ‘active’ extracurricular club opportunities per term. Increased support in clubs allowing for increased numbers of pupils to attend extra provision. All clubs will have 2 members of staff from the spring term to allow for all children including those with SEND to attend any club on offer. External providers also offer swimming-based clubs and additional wrap around care.</p> <p>Playtimes & Lunchtimes Continue to develop play and lunchtime provision for all children in school. Develop zones of play with differing resources and opportunities for children. Take regular feedback from support staff and pupils to further develop the offer and allow for as much active time during these break periods as possible.</p> <p>Active Enrichment All children taking part in weekly enrichment sessions which provide them with opportunities that are not always available outside of school. Now that we have had external support with these offers, we are now moving to an in-school offer which allows the sustainability for the continuation of enrichment with the confidence of staff built up in the different areas of opportunity.</p>	<p>Bikeability Sessions Bike ability team booked in to work with Y6 in the autumn term and year 5 in the summer term in readiness for Y6. All children will undertake readiness to ride sessions and then some may move on to complete level 1 and 2 on road safety if they are ready to – could pick up additional year 6’s again during the summer term sessions.</p> <p>Swimming Sessions On site pool swimming coaches working with teaching staff supporting and observing practice. The children swim everyday for 3 weeks in total, allowing them to experience the pool without the build up of any water anxiety from week to week when swimming off site. Intense intervention in our previous years swimming data has shown many more children hitting national curriculum expectations.</p> <p>Active Clubs The clubs are timetabled to run for terms, with each year group given the option of at least 2 clubs per week. In the Spring/summer term, provide clubs which again make links to the activities taking place in the wider community to help build excitement and confidence levels in children. Swimming clubs offered in the autumn term alongside the swimming lessons in school for children who need additional support or children in other year groups that do not have the swimming lessons in school that year.</p> <p>Playtimes & Lunchtimes Regular assemblies with children to introduce new areas of the playground and resources to be used. Teachers and TA’s to feedback around equipment during break and lunchtime and the set up of the activities. New zone to be introduced each half term with reminders and rules to ensure safe play where equipment is being looked after and used correctly.</p> <p>Active Enrichment Continue to take feedback from members of staff and pupils once per term to allow for the exploration of other activities and to ensure staff are feeling confident in their roles when delivering the sessions.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Bikeability Sessions Bikeability sessions for Years 5 and 6 provide our children with the life skills of riding a bike. They develop confidence, balance and coordination skills. This will help them to ride a bike in the future and be confident when using this mode of travel.</p> <p>Swimming lessons We have been aiming to ensure that all children who took part in the swimming lessons at school will make progress and swim a distance of 10m and become proficient over 25m. The children will benefit from the swimming lessons and those who have not experienced the water will be able to build their confidence to move towards swimming by themselves or beginning to swim completely unaided.</p> <p>Active Clubs We aim to ensure that all year groups have access to at least two 'active' extracurricular club opportunities each term, promoting greater engagement in physical activities. By increasing staffing support in clubs, more pupils will be able to attend additional provisions, enhancing participation levels. From the spring term, each club will be supported by two staff members, ensuring inclusivity for all children, including those with SEND. Furthermore, external providers will contribute by offering swimming-based clubs and extended wraparound care, broadening access to varied physical activities.</p> <p>Playtimes & Lunchtimes We continue to evolve play and lunchtime provisions, creating engaging environments for all children in school. By developing designated play zones with diverse resources, we encourage active engagement throughout these periods. Regular feedback from both support staff and pupils helps refine these provisions, ensuring maximum participation and movement during break times. This initiative aims to create sustained opportunities for physical activity, fostering long-term positive habits.</p> <p>Active Enrichment All children will take part in weekly enrichment sessions designed to provide access to opportunities beyond typical classroom learning. Having benefited from external expertise, we are now transitioning to an in-house model, ensuring the longevity of these enrichment experiences. By building staff confidence in delivering varied opportunities, we guarantee the continued success and accessibility of enrichment activities for all students.</p>	<p>Bikeability Sessions Children achieved and solidified riding skills. In addition, those more advanced children were encouraged into groups to challenge their riding skills further. Children also learned to ride a bike successfully when they could not do so before.</p> <p>Swimming lessons All children developed their swimming ability and confidence. Every child has been reported to have made some valuable and positive progress during the lessons. A lot of our children said they <i>had</i> been swimming, however it turned out that they had not actually ever experienced the water before. The lessons have provided our children with a powerful life experience, one they may not all have had the chance to experience in the community. Especially with the local swimming pool which has now closed. Very beneficial feedback from Year 4 and 5 teachers.</p> <p>Active Clubs We expect all children to have opportunities to take part in an 'extracurricular' club. The children will have experienced a wide range of extended provision including crafting, games and SATS clubs. The sessions will provide the children with valuable experience and time to hone skills, support wellbeing and build social skills with other children throughout the year.</p> <p>Playtimes We expect to have achieved success through regular observations and staff feedback, ensuring that play zones are effectively utilized and meet the needs of all children. Pupil voice surveys will provide insight into engagement levels and preferences, helping us refine provisions based on firsthand experiences. Additionally, we aim to monitor active participation during playtime periods and tracking movement levels and interactions within play zones.</p> <p>Active Enrichment Success will be evident through sustained pupil engagement and participation in enrichment sessions. Staff confidence in delivering activities will be monitored through reflections and feedback, ensuring a smooth transition to in-school provision. Observations of pupil skill development and enthusiasm for enrichment opportunities will further highlight impact. Tracking participation rates and conducting surveys on pupil experiences will provide measurable data to support ongoing refinement and sustainability.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Bikeability Sessions Bikeability sessions for Years 5 and 6 provided children with the life skills of riding a bike. They developed confidence, balance and coordination skills and this has visibility helped the year 5 and 6 children to ride a bike with an increasing amount of confidence regardless of current ability.</p> <p>Swimming lessons Increased confidence and enjoyment in swimming or in entering the water from children in Year 4 and Year 5. Children able to swim confidently 10m and 25m.</p> <p>Active Clubs We aim to ensure that all year groups have access to at least two 'active' extracurricular club opportunities each term, promoting greater engagement in physical activities. By increasing staffing support in clubs, more pupils will be able to attend additional provisions, enhancing participation levels. From the spring term, each club will be supported by two staff members, ensuring inclusivity for all children, including those with SEND. Furthermore, external providers will contribute by offering swimming-based clubs and extended wraparound care, broadening access to varied physical activities.</p> <p>Playtimes & Lunchtimes We continue to evolve play and lunchtime provisions, creating engaging environments for all children in school. By developing designated play zones with diverse resources, we encourage active engagement throughout these periods. Regular feedback from both support staff and pupils helps refine these provisions, ensuring maximum participation and movement during break times. This initiative aims to create sustained opportunities for physical activity, fostering long-term positive habits.</p> <p>Active Enrichment All children will take part in weekly enrichment sessions designed to provide access to opportunities beyond typical classroom learning. Having benefited from external expertise, we are now transitioning to an in-house model, ensuring the longevity of these enrichment experiences. By building staff confidence in delivering varied opportunities, we guarantee the continued success and accessibility of enrichment activities for all students.</p> <p>CPD Funding was spent to acquire high level CPD sessions for staff on how to teach dance to KS1/2 year groups. We responded to the children's feedback as the girls have said they prefer dance, and the boys said they preferred martial arts to broaden opportunities and give the children engaging experiences within their physical education journey.</p>	<p>Bikeability Sessions Children achieved and solidified riding skills. In addition, those more advanced children were encouraged into groups to challenge their riding skills further. Children also learned to ride a bike successfully when they could not do so before.</p> <p>Swimming lessons Overview During the Autumn 2024/2025 term, 73 children from Year 4 and Year 5 have been taking part in the Swim:Ed programme. Initial Assessment 8% of children were able to swim at least 25m. 3% of children were able to use a range of strokes effectively. 0% of children were able to perform safe self-rescue in different water-based situations. Final Assessment 30% of children were able to swim at least 25m. 14% of children were able to use a range of strokes effectively. 19% of children were able to perform safe self-rescue in different water-based situations</p> <p>Active Clubs We provided extra-curricular clubs for the pupils at Beckfoot Allerton, specifically targeting disadvantaged girls mainly, offering all a place on a club which a large proportion took advantage of. In addition, children from a more general demographic, were also provided with a number of extra-curricular clubs to access. The children have experienced a wide range of extended provision including crafting, games and SATS clubs. The sessions have provided the children with valuable experience and time to hone skills, support wellbeing and build social skills with other children throughout the year.</p> <p>Playtimes & Lunchtimes We have measured success through regular observations and staff feedback, ensuring that play zones are effectively utilized and meet the needs of all children. We monitored participation levels during playtime periods and can ensure that increased activity has been achieved in each year group Y1-Y6.</p> <p>Active Enrichment Success is evident through sustained pupil engagement and participation in enrichment sessions. Staff are confident in delivering activities, ensuring a smooth transition to in-school provision. Observations of pupil skill development and enthusiasm for enrichment opportunities have highlighted impact.</p>