

Beckfoot Allerton are following the revised agreed syllabus for Religious Education. We are piloting the following units of work this year and will confirm them in 2025.

	Cycle 1	Cycle 2	Cycle 3
Year 1	C1.3 How can we make good choices? (Pathway 3)	C1.4 How and why do some people pray? (Pathway 4)	C1.1 What does it mean to belong a community of belief? (Pathway 1)
Year 2	C1.5 Why are festivals important in a community? (Pathway 5)	C1.6 Which books and stories are important? (Pathway 6)	C1.2 How are symbols used to welcome new life? (Pathway 2)
Year 3	CL2.5 How do ancient stories influence modern celebrations? (Pathway 5)	CL2.3 How do the 5 pillars help Muslims to lead a good life? (Pathway 3)	CL2.1 What faiths and beliefs can be found in our country and community? (Pathway 1)
Year 4	CL2.6 How do Jews use stories to remember God's covenant? (Pathway 6)	CL2.4 Why do the lives of the Gurus inspire Sikh believers? (Pathway 4)	CL2.2 How do different people express their spirituality? (Pathway 2)
Year 5	CU2.2 How do Sikhs symbolise their commitment? (Pathway 2)	CU2.1 What do Hindu people believe about God? (Pathway 1)	CU2.3 What values do people live by? (Pathway 3)
Year 6	CU2.5 How and why are Jewish festivals celebrated today? (Pathway 5)	CU2.6 What do Christians believe about the old and new covenants? (Pathway 6)	CU2.4 Why do some people go on pilgrimage? (Pathway 4)

Pathway 1: The nature of religion and belief

Pathway 2: Expressing belief

Pathway 3: A good life

Pathway 4: Personal journey

Pathway 5: Influence and authority

Pathway 6: The Big Picture