

Topic – Striking and Fielding (summer 1)

Striking/Fielding Games are activities in which players score points by striking an object and running to designated playing areas or prevent opponents from scoring by retrieving the object and returning it to stop the play. By playing these games, participants will learn the key skills and tactics for games such as Rounders, Baseball, and Cricket.

	Context and Progression of Skills	Essential Knowledge
Y6 - Rounders	<p>Children will be taught to:</p> <p>Strike a bowled ball with increasing consistency. (A&D)</p> <p>Use some tactics in the game as a batter, bowler and fielder. (S&A)</p> <p>Select the appropriate action for the situation. (S&A)</p> <p>To throw and catch under pressure. (S&A)</p> <p>To use fielding skills to stop the ball effectively. (S&A)</p> <p>Evaluate strengths and weaknesses in their own and others' performances and suggest improvements. (E&I)</p>	<ul style="list-style-type: none"> • Children will be consistent when hitting a bowled ball, showing some accuracy with where the ball has been sent. • Show abilities/skill development to perform different roles within the game. • Show tactics when working as a team. • Be able to use specific vocabulary to describe the success of a situation and what needs to be improved. <p>If you look at the fielders on the other team, where do you think the best place to send the ball would be? Why do you think it is important to send it to a clear area? Can you show me that hit now?</p> <p>What qualities does a bowler need to have? Can you demonstrate a good bowl?</p> <p>What are you going to do as a team to outwit your opponent?</p>

<p>Y5 - Cricket</p>	<p>Children will be taught to:</p> <p>To sometimes strike a bowled ball. (A&D)</p> <p>Begin to develop a wider range of skills and use these under some pressure. (A&D)</p> <p>Use tactics effectively in a competitive situation. (S&A)</p> <p>Be able to set up their own games and start to umpire using the rules of the game. (S&A)</p> <p>Understand what to include in a warm up in order to improve performance. (H&F)</p> <p>Understand why exercise is good for their fitness, health and well-being. (H&F)</p>	<ul style="list-style-type: none"> • Children will start to build some consistency when attempting to hit a ball when it has been bowled. • Start to transfer skills from isolation and practice situations in to games with an opponent to increase the pressure. • Be able to explain the rules to others, and umpire a game for a small group of children. • Understand how to warm up effectively. <p>What do you need to do when the ball is coming towards you and you are the batter? Can you explain what I mean by hand – eye coordination? Is this a contributing factor?</p> <p>Do you feel that you perform as well when you are in a game as you do when you are practicing? Why do you think this is?</p> <p>Can you explain the _____ rule in the _____ game?</p> <p>How do we ensure we are warming up well – specifically to _____ game?</p>
<p>Y4 - Rounders</p>	<p>Children will be taught to:</p> <p>Use overarm and underarm throwing, and catching skills with increasing accuracy. (A&D)</p>	<ul style="list-style-type: none"> • Children will be able to throw and receive the ball in different ways, being more consistent in accuracy.

	<p>Strike a bowl and ball after a bounce. (A&D)</p> <p>Bowl a ball with some accuracy, and consistency. (A&D)</p> <p>Choose and use simple tactics for different situations. (S&A)</p> <p>Recognise good performance and identify the parts of a performance that need improving. (E&I)</p>	<ul style="list-style-type: none"> • Children will be able to hit the ball confidently when the ball has bounced, some children will start to think about connecting with the ball straight from the bowler (in rounders) • Understand how to bowl – but not necessarily be able to practice the skill. • Comment on performance – using some key vocabulary. <p>Can you show me a _____ throw? What do you need to do in order to throw in this way and make it successful?</p> <p>Can you tell me what you must do in order to bowl a ball?</p> <p>Can you tell me what was good about that batter’s shot? What could be improved? How did the fielders react to the shot that was just performed? Could they have acted quicker?</p>
<p>Y3 - Cricket</p>	<p>Children will be taught to:</p> <p>Use overarm and underarm throwing, and catching skills. (A&D)</p> <p>Begin to strike a bowled ball after a bounce. (A&D)</p> <p>Bowl a ball towards a target. (A&D)</p>	<ul style="list-style-type: none"> • Children will be able to throw and receive the ball in different ways, being somewhat consistent in accuracy. • Some children will be able to strike a ball once it has bounced.

	<p>Develop an understanding of tactics and begin to use them in game situations. (S&A)</p> <p>Consolidate and develop the range and consistency of their skills in striking and fielding games. (E&I)</p>	<ul style="list-style-type: none"> • Children will be able to throw a ball underarm at a target – first steps towards bowling. • Understand some basic tactics and be able to apply them to a game, once conferred with team mates. <p>Can you show me a _____ throw? What do you need to do in order to throw in this way and make it successful?</p> <p>Can you tell me what you must do in order to bowl a ball? How do you make sure that you hit the target? Why is it important to hit the target?</p> <p>When it's your turn to field, what will you do to make sure you can stop the other team from scoring a run/rounder?</p> <p>What about when you are batting?</p>
<p>Y2 - Rounders</p>	<p>Children will be taught to:</p> <p>Perform fielding techniques with increased control and co-ordination. (A&D)</p> <p>Improve the way they coordinate and control their bodies in various activities. Remember, repeat and link combinations of skills where necessary. (S&A)</p> <p>Choose use and vary simple tactics. (S&A)</p>	<ul style="list-style-type: none"> • Children will be able to perform the long barrier, roll and receive the ball showing some coordination. • Children can hit a ball – using modified equipment. • Children will be able to perform one movement after another, eg. Receive the ball, pick it up and throw to another member of the team.

	<p>Catch and control a ball in movement working with a partner or in a small group. (S&A)</p> <p>Take part in games where there is an opposition. (S&A)</p> <p>Decide where to stand during a team game, to support the game. (S&A)</p> <p>To be able to hit a ball accurately using a piece of equipment. (A&D)</p>	<ul style="list-style-type: none"> • Have experience in playing games (modified) to introduce teamwork and rules. <p>Can you show me how you would stop a ball if it was rolling on the floor towards you?</p> <p>What would you do once you had stopped the ball to stop the other team getting a point?</p> <p>Can you show me how you would hit the ball using your bat? How do you change the direction of the hit?</p> <p>Can you tell me what good teamwork looks like?</p>
<p>Y1 - Cricket</p>	<p>Children will be taught to:</p> <p>To be confident and keep themselves safe in the space in which an activity/game is being played. (E&I)</p> <p>Explore and use skills, actions and ideas individually and in combination to suit the game that is being played. (S&A)</p> <p>Show ability to work with a partner in throwing and catching games. (S&A)</p> <p>Choose and use skills effectively for particular games (S&A):</p> <p>Throw a ball accurately underarm to a target using increasing control. (A&D)</p>	<ul style="list-style-type: none"> • Children will understand what a playing space is and looks like, they will understand where they need to stand in the space to keep themselves safe. • Children will be able to explore equipment and make up games to play with it – skills set out by teacher. • Practice throwing, rolling and catching with different types of balls. • Children can sometimes hit a ball – using modified equipment.

	<p>Show increasing control when rolling an object, using a technique.(A&D)</p> <p>Hit a ball with control using an appropriate object. (A&D)</p>	<p>Why do we need to stand behind the line when we are waiting for our turn to use the bat?</p> <p>If we are trying to stop the batters – where do we need to go?</p> <p>Can you show me your rolling skills? Can you roll the ball to your partners feet?</p> <p>Can you show me how you would hit the ball? How do we hold the bat?</p> <p>Can you make up your own game with a bat and ball?</p>
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