

Topic – Invasion Games (autumn 1)

Invasion Games (Football, Rugby, Netball, basketball, Hockey)

An invasion game is used to describe any game where the objective is to attack the opposition's territory and score a goal or point. They are usually played between teams of equal players and these fast paced games focus on teamwork, maintaining possession, scoring and defending

	Context and Progression of Skills	Essential Knowledge
Y6 - Netball	<p>Children will be taught to:</p> <p>Understand that when team has ball they are attacking and when they haven't they are defending. (S&A)</p> <p>Understand different ways of attacking and encourage them to use positions for their team carefully. (S&A)</p> <p>Understand different ways to attack and defend. (S&A)</p> <p>Choose right formations and tactics for attack and defence. (S&A)</p> <p>Know how they support other players in attack and defence. (S&A)</p> <p>Know how playing invasion games helps your fitness and benefits of playing outside of school. (H&F)</p>	<ul style="list-style-type: none"> Understand the tactics needed to be successful in an invasion game. Be able to apply the tactics because of their skill level. Understand the effects on the body. <p>How do invasion games help the long term fitness of your body?</p> <p>Why have you positioned your team in _____ way?</p> <p>How will you support your team mate when they are in a position of scoring?</p> <p>How will you position yourself in order to stop the other team scoring?</p>
Y5 - Rugby	<p>Children will be taught to:</p> <p>Understand there are different skills for different situations and begin to use these. (S&A)</p> <p>Move into space to help a team. (S&A)</p>	<ul style="list-style-type: none"> Be able to perform skill under pressure from an opposing team. Decision making Understand which skills they are able to perform well and where they

	<p>Play in a range of positions and know how to contribute when attacking and defending. (S&A)</p> <p>Pass, receive and shoot the ball with some control under pressure. (S&A)</p> <p>Shoot accurately in a variety of ways. (A&D)</p> <p>Watch and evaluate the success of the games they play in. Identify parts of the game that are going well and parts that need improving. (E&I)</p>	<p>need to focus their attention.</p> <p>Why do we need to get into a space in order to achieve the best opportunities for our team?</p> <p>Why did you choose to use _____ in that situation?</p> <p>If you had to perform that skill again, what would you change to make it more successful?</p> <p>Do you think the decision you made was the best in that situation?</p>
<p>Y4 - Hockey</p>	<p>Children will be taught to:</p> <p>Score more regularly without making mistakes showing more conscious control. (S&A)</p> <p>Choose and adapt their techniques to keep possession and give their team chance to shoot. (S&A)</p> <p>Plan ideas and tactics similar across invasion games. Know what rules are needed to make games fair. (S&A)</p> <p>Understand simple patterns of play. (S&A)</p> <p>Evaluate how successful their tactics have been, use appropriate language to describe performance and identify what they do that makes things difficult for their opponents. Know what they need</p>	<ul style="list-style-type: none"> • Show more technique when handling the ball/when in possession. • Understand which skills they are able to perform well and where they need to focus their attention. • Know how to make it more challenging for an opponent. <p>What do we mean by a pattern of play and why do we use different patterns of play?</p> <p>How would you change your pattern of play in order to make it more difficult for your opponent to score?</p> <p>Did you choose the correct skill for the position you were in? Would you change anything if you repeated that situation?</p>

	to improve their game and what they need to practice. (E&I)	
Y3 - Football	<p>Children will be taught to:</p> <p>Move with a ball towards goals with increasing control. (S&A)</p> <p>Understand their role as an attacker and as a defender. (S&A)</p> <p>Move into space to help support a team. (S&A)</p> <p>Defend an opponent and try to win the ball. (S&A)</p> <p>Practise passing to a partner using a number of sending and receiving techniques. (S&A)</p> <p>Improve accuracy of passes and use space to keep possession better. (S&A)</p> <p>Understand patterns of play- if ball is in a certain position where should players be. (S&A)</p>	<ul style="list-style-type: none"> • Understand the role of an attacker and a defender. • Understand the importance of space in a game situation. • Achieve greater accuracy when moving with a ball. <p>What is the role of an attacker/defender in _____ game?</p> <p>What is the best way to receive a ball from a long/short distance?</p> <p>Where should you be stood at the start of the game if you are in _____ position?</p>
Y2 - Basketball	<p>Children will be taught to:</p> <p>Recognise the best ways to score points and stop points being scored. Keep the ball and find best places to score. (S&A)</p> <p>Recognise how they work best with their partner. (E&I)</p>	<ul style="list-style-type: none"> • Start to understand the rules of games and how to score points within that game. • Understand how to work with a partner to achieve successful passing/receiving. • Recognise what makes the game/skill successful and be able to voice that <p>What do you need to do in order to win this game?</p>

	<p>Use different rules and tactics for invasion games. Make it difficult for opponents. (S&A)</p> <p>Watch others accurately. Describe what they see and ask to copy others' ideas, skills and tactics. Understand and develop own tactics for attacking and defending. (S&A)</p> <p>Recognise what is successful and how to use this knowledge. (E&I)</p>	<p>How could you make it more difficult for your opponent to score a goal?</p> <p>What could you do to help you score?</p> <p>What did _____ do well? How could they improve?</p>
Y1 - Netball	<p>Children will be taught to:</p> <p>Explore different ways of using a ball. (A&D)</p> <p>Explore ways to send a ball or other equipment. (A&D)</p> <p>Retrieve and stop a ball using different parts of the body. (A&D)</p> <p>Play a variety of running and avoiding games. (S&A)</p> <p>Practise skills to make them warmer. (H&F)</p> <p>Explain why they enjoy playing games and physical activities. Talk about what our bodies do during exercise e.g. breathing. (H&F)</p> <p>Participate in team games. Develop simple attacking and defending techniques. (S&A)</p>	<ul style="list-style-type: none"> • Explore new skills such as passing, receiving and controlling a ball. • Understand how to play small modified games with the skills learnt. • Understand that the body needs to be warm before they can participate in activity. <p>Why do we need to warm up before we do exercise?</p> <p>What happens to our body when we warm up? Does anything change?</p> <p>When we are playing _____ how do we pass the ball?</p> <p>Do we use our feet/hands/stick for this game?</p> <p>How do you win in _____ game?</p>

	<p>Pass and receive a ball in different ways with increased control. (H&F)</p>	
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