

# Home School Agreement

At Beckfoot Trust, we value family engagement and the role of that we all play in supporting our children and young people to enjoy, learn and succeed. **We expect all our employees, our young people and our families to commit to working together to meet our mission of ‘creating remarkable school where no child is left behind’.** Our young people are more likely to succeed when adults work together in a mutually respectful partnership.

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|-------------------------|--|---|---|
| Our school sentence is: | Beckfoot Allerton ensured that all pupils gained powerful knowledge, behaved brilliantly and became confident community contributors.  |   |   |
| Our values are:         | <p style="text-align: center;"><b>Hard work</b></p> <p style="text-align: center;">We work hard an try our best every single day. We persevere when things get difficult. There are no excuses and no shortcuts.</p> | <p style="text-align: center;"><b>Trust</b></p> <p style="text-align: center;">We do the right thing because it’s the right thing to do. We act with integrity. We do what we say we’ll do. We act as role models in our school and around our community.</p> | <p style="text-align: center;"><b>Responsibility</b></p> <p style="text-align: center;">We understand that we must be proactive positive influencers and take responsibility for our choice of actions.</p> |

## The three way partnership in our Trust expects that:

### The school will:

- Have **high aspirations** for all children and young people and work with families in **removing barriers to learning**
- Relentlessly strive to ensure all children and families feel that our school is somewhere they are **safe, are heard and belong**
- Provide an ambitious broad and balanced knowledge-rich curriculum that develops **a love of learning** and prepares children and young people for the next step
- Provide a safe environment and opportunities for children and young people to develop age-appropriate **independence, high self-esteem** and **effective communication skills**
- Provide a culture where **norms of behaviour are made very clear** and children and young people know that **expectations of them are high**
- Develop learning habits through constant practice and through dedicated time so that children and young people are **equipped for learning** and **life success**
- Focus on developing great learners and great people through communicating **the value of education** and **of being a good person**
- **Listen to the voice of the child** and ensure all develop **strong moral principles**
- **Communicate effectively with families about progress and behaviour**
- **Celebrate and communicate the positives** so that all can thrive
- **Provide opportunities for learning to be supported at home**
- **Actively listen** and **seek to resolve any difficulties** that might emerge

- Deal with matters **promptly** and **professionally**, putting the **interests of the child first** when differences emerge
- Work to **build trusting relationships, acknowledging where things could have been done better**

#### Families will:

- **Work with the school** to advantage the child/young person, by **supporting school policies** for example, uniform, behaviour, homework and educational visits
- **Support 100% attendance** wherever possible and **report any absence promptly** in line with the school policy
- **Remove barriers or seek support with aspects that may interfere with excellent attendance**; clean uniform, adequate sleep, healthy diet and exercise
- **Keep school up to date with changes of circumstances**, including contact numbers and addresses
- **Have high aspirations** for children/young people and **provide opportunities to demonstrate a value for education**
- **Support the values of the school** and work with children to develop to be great learners and great people
- **Support the school** and **play an active role** in the child/young person's learning by **attending meetings and events** or making alternative arrangements where difficulties arise
- **Inform school immediately of any issue or change of circumstance that may affect learning or behaviour in school**
- **Communicate directly with school if a problem arises within school, working in partnership to resolve an issue**
- **Treat all members of the school community with respect, in person and online**, modelling civil behaviour to all children and young people
- **Use social media responsibly and positively**, not as a platform to air concerns or fuel campaigns against any members of the school community

#### The child/young person will:

- **Come to school every day, on time, ready to learn, wearing the correct uniform**
  - **Follow the school rules**
  - **Respect other people and follow adult instruction** (first time every time) so that all can be safe
  - **Respect the school building and equipment**
  - **Embrace challenge** and be open to new learning, developing a remarkable mindset
  - **Work hard** to develop as a great learner and great person
  - **Take responsibility for their own actions**
  - **Tell a member of staff immediately if something is not right**
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